

ROCK HILL SCHOOL DISTRICT FOUNDATION GRANT PROGRAM

Request for Proposal

I. Introduction

The Rock Hill School District Foundation is organized exclusively to promote academic excellence for all students enrolled in Rock Hill Schools. Foundation initiatives include grant funding opportunities designated for creative instructional activities which are outside the financial support of the school site and/or general operating budget.

II. Programs and Activities

The Foundation funds creative ideas which foster student engagement in the learning process. Categories include:

- A. Individual classroom grants to help fund unique learning opportunities for students and teachers. These project grants are defined as programs/activities new to the classroom and are generally funded up to \$500.
- B. Grants for innovative instructional programs involving a designated school site group or collaborative team. These project-based grants provide programs not currently offered at the school site and are generally funded up to \$500.
- C. School-based grants for programs with building-wide impact. These grants are directed toward an entire school population, are a creative addition to regular programming, and are generally funded up to \$1000.
- D. Special project grants for programs with a district-wide emphasis. These projects have a positive district-wide impact and provide creative innovation to all district school sites.

III. General Information and Procedures

- A. Application forms may be secured through the Office of Community Services at the school district office or downloaded from www.rhsdfoundation.org. (Rock Hill School District Foundation website - Teacher Grants)
- B. Applications for grants will be considered on a quarterly basis during the third week in January, April, July, and October of each year. For consideration in a given quarter, applications must be received in the Office of Community Services at the Rock Hill School's administrative office no later than the first working Monday of that consideration month.
- C. A recommendation from the building principal must accompany each application. (If proposal is a district-wide initiative, the recommendation must be completed by an Associate Superintendent.)
- D. To ensure that proposed programs/activities are consistent with the district policy, mission, and instructional guidelines, grant proposals will be reviewed by the Instruction Department.
- E. The Rock Hill School District Foundation Board will determine the recipients of the grants. Their decision will be final. Recipients will be notified through the school district administration.
- F. Grant periods are for one year from date of approval.
- G. Grant applications will require the grantee to prepare and submit an outcome evaluation report. This report must include measurable results from the stated objectives of the project. Photos, videos, scrapbooks, and other results are appreciated.

IV. Fiscal Guidelines and Policies

- A. The approved funds for grants will be sent to the attention of the principal at the designated school site.
- B. At the completion of the grant period, any unexpended funds will be returned to the Rock Hill School District Foundation.

B. Project Approach: Provide a project plan including goals, activities, materials, and personnel associated with the proposed project/activity. You may add rows to the table to complete this description as needed.

Goal Statement: Positive student growth in specific learner objectives as outlined in Foundation’s Curriculum Map through the use of technology based activities.

Project Activities	Materials for Activity	Personnel Involved	Number of Students Potentially Impacted by Activity	Timeframe of Activity
Learning center activities focused on letter recognition, phonics skills, work recognition, reading independence, reading comprehension, color names, pre-writing skills, respect materials, display of self control, and focus on a task.	ClickStart Value Set with games. Tag Readers with books. iPad applications.	Teacher Teacher Assistant Winthrop Interns	57 during the first year. Non-consumable so will be utilized in subsequent school years.	August 2011 through May 2012
Learning Center activities focused on shape recognition, sort and classify objects/shapes, identifies numerals, count objects, add & subtract objects, respect materials, displays self-control, and focus on a task.	Leapster Explorer with games iPad applications	Teacher Teacher Assistant Winthrop Interns	57 during the first year. Non-consumable so will be utilized in subsequent school years.	August 2011 through May 2012
Learning Center activities focused on exposure to print/books, reading fluency, work recognition, reading comprehension, rhyming words recognition, displays self control, demonstrates responsibility, exhibits respect for others, focus on a task.	Scholastic Storybook DVDs	Teacher Teacher Assistant Winthrop Interns	57 during the first year. Non-consumable so will be utilized in subsequent school years.	August 2011 through May 2012

C. Objectives and Evaluation: List measurable objectives which will result in addressing the goal. Each objective should be accompanied by expected measurable results used to evaluate each of the objectives. You may add rows to table to complete this description as needed.

Project Objectives	Measurable Outcomes
Progress in language arts elements of Foundation's Curriculum Map	<ul style="list-style-type: none"> Recognizes the difference between a letter and a word Retells 1-2 events from a story read aloud Recognizes a few high frequency words Identifies upper and lower case letters of the alphabet Recognizes rhyming words Begins to identify letter sounds and match them to letters and words Tracks print left to right, top to bottom, the return sweep, spaces, and stops/pauses when punctuation is present Matches one spoken word to one printed word while reading one to two lines of text.
Progress in mathematics elements of Foundation's Curriculum Map	<ul style="list-style-type: none"> Identifies colors Identifies 2D shapes Compares quantities (more, less, same) Names numerals 0-10 Classifies objects by color, shape and size Patterns (recognizes, extends, and copies) Counts up to 10 objects Adds and subtracts up to 5 objects
Progress in social/emotional development elements of Foundation's Curriculum Map	<ul style="list-style-type: none"> Respects classroom materials Follows directions, rules and procedures Demonstrates responsibility Displays self-control Exhibits respect for peers and adults Focuses on tasks for at least 5 minutes

Use the space below for additional evaluation information as needed:

All goals and objectives will be evaluated using a pre and post assessment. The assessment component of Literacy Guide will also be utilized to measure individual students if and when developmentally appropriate, as well as data collected daily on each students Individualized Education Plan goals and objective. The students will also be formally assessed by evaluating the development of their writing skills during writer's workshop and journal writing by keeping sample books and entries from their journals periodically. The mathematics goals and objectives will be evaluated using the grade level report card, teacher observations, data collected daily on each student's IEP goals and objectives, and through a pre and post assessment that is administered at the beginning and end of the year. Finally, social and emotional development objectives will be measured and assessed through observational checklists, anecdotal records, data collected daily on each student's IEP goals and objectives and the grade level report card each nine weeks.

D. Timeline: The project must be completed within one year of the grant award date however it is not required to be a year-long project. Please complete the timeline table below including projected activities and timeline planned for accomplishing program components of this project. Conclude the timeline with the date that you will submit your outcome evaluation report to the Rock Hill School District Foundation. You may add rows to table to complete this description as needed.

Program Component	Approximate Beginning and Ending Date as Appropriate
Language Arts Activities	August 2011 – May 2012
Mathematic Activities	August 2011 – May 2012
Social/Emotional Development Activities	August 2011 – May 2012
Grant Evaluation Report to Foundation	June 10, 2012

E. Budget: Provide a line-item budget including quantity and unit price for materials to be purchased. Include contributions from other sources to be used in completion of the project.

Budget Item	Quantity and Unit Price	Source/Vendor for Item	Contributed from other funding source.
Tag 4 Book Bundle	47.56 x 2	LeapFrog	0
Leapster Explorer Games	24.99 x 2	LeapFrog	0
Tag Reader Pen	39.99 x 1	LeapFrog	0
Leapster Explorer Console	69.99 x 1	LeapFrog	0
Leapster Explorer Charger	19.98 x 1	LeapFrog	0
ClickStart System Value Set	49.96 x 1	LeapFrog	0
ClickStart System Games	19.98 x 1	LeapFrog	0
Scholastic Story Book Treasury DVD Book Collection	49.96 x 1	Wal-Mart	0
Dora's Skywriting ABC's Game	1.99 x 1	iTunes	0
Go, Clifford, Go	4.99 x 1	iTunes	0
ABC Phonics Rocks!	1.99 x 1	iTunes	0
Letter learner	2.99 x 1	iTunes	0
ABC Numbers	1.99 x 1	iTunes	0
Itsy Bitsy Spider HD	1.99 x 1	iTunes	0
Old MacDonald HD	1.99 x 1	iTunes	0
The Three Little Pigs Interactive Storybook	7.99 x 1	iTunes	0
Total	\$420.88		

Use the space below for additional comments **as needed** for clarification of concept, identifying potential for continued utilization after grant funding timeframe, identification of potential school or district-wide networking concerning project effectiveness, and/or why you believe this proposal to be “innovative and/or creative”.

Pervasiveness

The project and items requested will positively affect approximately 57 students at Foundation this year. The technology materials will be used daily during small group instruction and center time. Fortunately, the materials asked for are not consumable, so students at Foundation will benefit from their use year after year. More importantly, the long term effects of the technology materials will be the improvement of the students’ language arts, math, and social/emotional development skills. The items requested will enable all students to receive equal opportunities to gain experience with technology to enhance their learning and better prepare them for a future tech savvy workforce.

Innovation or Creativity

The “Technology for Tikes” grant will provide students with hands-on and developmentally appropriate activities that will engage all students in learning math, language, and social/emotional skills that focus on the use of technology based learning. Students will have a variety of opportunities to gain exposure to technology equipment and choices within the project’s activities. In addition, the project will integrate multiple subject areas to correlate with math & language arts, stimulate interest in learning math and language skills, prepare students for the grades ahead, and provide differentiated learning opportunities through the use of computers and technologically advanced equipment.

The “Technology for Tikes” project will allow students to gain confidence in using technology based learning apparatuses. In turn, the children will learn to solve math problems, develop pre-writing skills, and develop early literacy skills using the items requested. The above listed technology equipment will enhance the math and literacy centers by combining high-interest activities with advanced tools that will provide students with active and engaging practice with a variety of mathematic and language arts concepts. The activities involved with the technology equipment will help students develop responsibility for their learning, build social competence, and develop technologically sound learners ready for the technology advance workforce.

If funded, I will complete this project as described in this proposal and will submit the evaluation to the Foundation as outlined in the timeline.

Applicant Signature _____ Date _____

Administrative Recommendation

The building principal must complete this application for grant funding with his/her recommendation for the project. In the space provided below, please provide a brief recommendation of this applicant's skill, aptitudes, and growth potential as applicable to this grant proposal.

In the space provided, please indicate the benefits you perceive as being derived for your school, staff, and students should this proposal be selected for funding.

Please use the space below to describe how this project exhibits a new approach, creative use of an existing idea, or makes new use of space, materials, or technology.

I support the project described in this grant proposal and will provide oversight for implementation, distribution of funds, and submission of project evaluation to the Foundation as indicated by the completed timeline.

Instruction Department Review

In the space provided, please comment on the appropriateness of this grant project as proposed in terms of district mission and philosophy, grade level, content, and delivery system. If applicable, please indicate how this project exhibits a new approach, creative use of an existing idea, or makes new use of space, materials, or technology.

Highly Recommended ____ Recommended ____ Recommended with revision ____ Not Recommended ____

**ROCK HILL SCHOOL DISTRICT
FOUNDATION
Grant Application Scores**

NEED

◆ Is the need for the project clear and not covered in any other way? 10 _____

PROJECT

◆ Is the project appropriate and clearly defined? 10 _____

OBJECTIVES AND EVALUATION

◆ Do the objectives address the goal? Do the methods of evaluation adequately measure the objectives? 10 _____

TIMELINE

◆ Is the timeline reasonable and is the evaluation date included? 10 _____

BUDGET

◆ Is the budget included and clearly defined? 10 _____

RECOMMENDATION

◆ Is the recommendation of the principal included and supportive? Is the project consistent with the district mission, philosophy, and instructional guidelines? 10 _____

PERVASIVENESS

◆ Is the project affecting a broad group of students and does it have long-term benefits for the classroom or school? 20 _____

INNOVATION OR CREATIVITY

◆ Does the project exhibit a new approach, creative use of an existing idea, or make new use of space, materials, or technology? 20 _____

Applicant Name: _____ Total Score: _____

Title of Proposal: _____

ROCK HILL SCHOOL DISTRICT FOUNDATION

Grant Evaluation

Title of Grant: _____ Date Approved _____
Contact's Name: _____ School: _____

The goal of the Rock Hill School District Foundation Grants Program is to partner with educators to promote academic excellence for all students enrolled in Rock Hill Schools. As a partner, the Foundation is dependent on accurate feedback from grantees concerning the level of success for each grant awarded. Please provide concise data concerning the project completed including successes and/or barriers to expected results. As a forum for creativity and innovation, accurate feedback concerning each Foundation grant is essential as we strive to identify and encourage application of best practice throughout the district. Please adjust the space below as needed to provide any information which may be helpful to the Foundation as we disseminate results of grant initiatives.

Project Objectives:

Outcomes:

Summary Statement: (Successes, barriers, suggested project adjustments)

Recommendations: (Will you implement this project/activity again? Do you recommend this project to colleagues?)

We strongly encourage submission of photos and/or video clips which may be shared through the Foundation website and other networking opportunities.

Please share!

